# 'time to talk' in Warwickshire

www.timetotalkwarwickshire.wordpress.com



#### what is time to talk?

A countywide, evidence-based, strategic approach which supports the development of excellent early communication skills. Our vision is that every child should have the best available opportunities to achieve their potential in speech, language and communication.

'time to talk' supports children's communication and language and their personal, social and emotional development; two of the three identified prime areas of development.

#### what can the 'time to talk' team offer me?

## 1. access to high quality training at three levels which will enable practitioners to:

- accurately identify children's starting points and individual needs
- reliably identify children's levels of need and track their progress using formal and informal tools
- plan appropriate interventions, ensuring that those who need to catch up, do so quickly
- provide high quality interactions
- ensure that their environment, activities and resources promote and support early speech, language and communication skills for all children

## 2. termly cluster meetings and ongoing support to ensure that practitioners:

- maintain knowledge, skills and confidence
- access resources to support their work with parents and colleagues
- keep up to date with research, policy and practice
- have opportunity to share and learn good practice

## 3. opportunity to be part of an integrated approach, working in partnership to support children and families

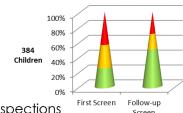
#### why should we invest in 'time to talk'?

Our evidence shows that settings which implement '**time to talk**' achieve a significant improvement in children's speech, language and communication skills. Settings which fully implement '**time to talk**' meet the requirements of Ofsted in relation to:

2013-14 Progress Data

- knowing typical development
- accurately identifying children's starting points
- reliably identifying children who need additional support
- planning intervention for and
- tracking the speech, language and communication needs of all children

Source: https://www.gov.uk/government/publications/conducting-early-years-inspections



#### what would our setting need to do?

- be committed to implementing 'time to talk'
- identify a key member of staff to be a Speech and Language Champion
- enable practitioners to attend training sessions at appropriate levels
- enable the Speech and Language Champion to attend cluster meetings
- track children's progress using both formal and informal tools



