

'time to talk' training and support Summer Term 2015



**Tier 1 training
Tier 2 & 3 Training
chattermatters
Cluster meetings
Verve
Parent workshops**

Available to all Early Years settings, Children's Centres and Child minders

'time to talk' is Warwickshire's strategic approach for Children's Centres and Early Years settings. It aims to improve outcomes in Language and Communication for all Children.

The strategy includes a significant tiered training element which

- raises awareness of the importance of communication as the foundation for all learning
- enables practitioners to demonstrate an understanding of how speech, language and communication develops
- enables practitioners to accurately identify children's skills in the five areas of speech, language and communication
- enables practitioners to identify when a child needs additional support and at what level through observation and screening
- enables practitioners to support communication development including creating communication friendly environments

*Working for
Warwickshire*

The trainers



Melanie Packer has always demonstrated an interest in communication. After graduating from Goldsmith's College, University of London, in 1994, Melanie spent a number of years working for television companies based in Birmingham, before taking time to focus on being 'Mum'. In 2000, Melanie's interest shifted from the communication arts to human communication. Returning to work, Melanie was employed within a local secondary school and later by the NHS. During this time she worked with adults and children with additional or complex needs. By 2006, Melanie had retrained and qualified as a Speech and Language Therapist at Birmingham City University and was working specifically within Early Years, supporting children and families in clinics, nurseries, Children's Centres and in their homes. In 2009, Mel joined Alex Williams as a founding member of the 'Time to Talk' team and has been supporting the implementation of the 'Time to Talk' strategy ever since, primarily within children's centres. Melanie continues to express an interest in video, but this time for therapeutic & training purposes!



Deborah Powers worked as a nanny for a bilingual family in Copenhagen before training as a Speech and Language Therapist at University College London. She worked for four years in Redbridge (East London) nurseries, child development centres and clinics with pre-school children with a wide range of speech, language and communication needs, but particularly those with social communication disorders. Deborah then worked for five years as a locality team co-ordinator and clinical lead Speech and Language Therapist for Hackney Children's Centres, where she combined universal work and a clinical caseload in one of the most diverse areas of the UK. Deborah relocated to the Midlands in 2011 with her family and worked as a trainer for children's communication charity I CAN before joining 'Time to Talk' in 2013.



Alex Williams began her speech and language career in 1987 after graduating from Manchester University, working with a varied caseload of children and adults. Based in Warrington she began to specialise in working with pre-school children with additional needs and was involved in the establishment of a child development centre, working as part of an early years multi-disciplinary team. Following relocation to Warwickshire, Alex continued to work with pre-school children with special needs until a career break in 2001. In 2005 Alex took the role as Speech and Language Therapist for the Leamington and Warwick Children's Centres, during which time she developed the 'Time to Talk' strategy. Since 2009 she has been working as the strategic lead for SLT in Children's Centres and early years settings across Warwickshire.



Louise Perry qualified as a speech and language therapist from the University of Strathclyde in 2005. Following a gap year, she joined Warwickshire's preschool Speech and Language Therapy team in the south of the county. Louise joined the 'time to talk' team in 2010. Having just recently returned from maternity leave she spends her 'spare' time being Mum and keeping in touch with family both locally and back in Scotland.

'time to talk' Tier 1 Training

2 half day sessions completed 1-2 weeks apart

This training provides practitioners with an understanding of the importance of developing excellent early speech language and communication skills in babies and young children. It explores the different aspects of speech language and communication and gives practitioners strategies to support these effectively in their settings. Practitioners will consider observation and monitoring of the development of speech language and communication and how to identify and plan for children who need additional support. Emphasis will be placed on the role of the practitioner and the environment in early speech and language development. Practitioners will receive a copy of the communication monitoring tool.

As a result of the training you will be able to:

- recognise and understand how the development of early speech, language and communication skills is dependent on the places children go and the people they spend time with.
- understand the importance of developing good early communication skills in babies and young children.
- understand what the 5 aspects of speech language and communication are.
- have some awareness of how to support each aspect of speech language and communication
- recognise the importance of observation and monitoring to inform the planning of speech and language support
- feel more confident in planning the next steps for supporting children's speech language and communication development.

Practitioners must complete Tier 1 training before attending any of the training below.

Course Code	Session 1	Session 2	Venue	Time	Trainer
EY15-4001/01	11 May 2015	18 May 2015	The Chase Hotel Nuneaton CV11 6AG	9.30 am – 12.30 pm	Deborah Powers
EY15-4001/02	5 June 2015	12 June 2015	Wolston Leisure Centre Coventry CV8 3PD	9.30 am – 12.30 pm	Melanie Packer
EY15-4001/03	23 June 2015	7 July 2015	The Willows Primary Stratford CV37 9QN	9.30 am – 12.30 pm	Louise Perry

£75.00 per delegate

'time to talk' Tier 2 training

5 half day sessions completed over a 5-10 week period

Tier 2 training provides practitioners with an in-depth understanding of the 5 key aspects of speech, language and communication development and support in babies and young children. Practitioners will have a greater understanding of how these aspects typically develop and will be given opportunities to explore what happens when development is not progressing as expected. Strategies which optimise the development of excellent speech, language and communication skills will be explained and reinforced through practical activities and reflection tasks. Practitioners will be provided with knowledge and tools to identify and support speech, language and communication difficulties. Alongside the formal training, practitioners will be offered adult-child interaction sessions which include video reflection to ensure they are providing excellent interaction opportunities with the children in their setting.

As a result of the training you will have an understanding of:

- how speech, language and communication skills develop in babies and young children
- how to identify children in need of additional support
- strategies which optimise the development of excellent speech, language and communication skills
- planning for supporting the development of excellent speech, language and communication skills
- the development of excellent practitioner skills
- the role of practitioners in supporting young children's communication skills

Course Code	Venue	Date	Time	Trainer
EY15-4002/01	Wolston Leisure Centre Coventry CV8 3PD	13 May 2015 20 May 2015 3 June 2015 10 June 2015 17 June 2015	9.30 am – 12.30 pm	Deborah Powers Louise Perry

£150.00 per delegate

'time to talk' Tier 3 training

2 short day sessions

Tier 3 training builds on and develops practitioner knowledge of speech, language and communication development, through the use of a formalised screening tool – the WellComm. An understanding of the observation and assessment tools available and when to use them will be provided. The training encourages and develops confident practitioners who are eager to engage parents and share information effectively with both parents and other professionals. Specific information will be provided to support practitioners in identifying children who require additional support including children who stammer. Practitioners will be supported in developing communication friendly spaces within their setting and also to cascade what they have been learning to others in their team.

As a result of this training, practitioners should:

- be able to confidently use the WellComm screening tool to identify a child's language level and plan the next steps of support.
- be aware of the observation and assessment tools available to them and have an understanding of when to use each.
- be able to create a communication friendly environment and know how to apply interaction strategies.
- be able to identify those in need of additional support including children who stammer.
- have an understanding on how to engage parents to support their child and know how to refer a child to the Speech and Language Therapy service.

Course Code	Session 1	Session 2	Venue	Time	Trainers
EY15-4003/01	29 June 2015	13 July 2015	Wolston Leisure Centre Coventry CV8 3PD	9.30 am – 3.30 pm	Alex Williams

£150 per delegate (without WellComm tool)

£300 per delegate (with WellComm tool)

chattermatters™ training sessions

'chattermatters'™ is a programme developed by our Speech and Language Therapists. It is based on the principles of effective early intervention with specific focus on the strategies which support the development of speech, language and communication from birth. This training enables practitioners to offer language enrichment sessions for babies, toddlers and young children based around singing, storytelling and play. The training programme has been updated and extended and includes a new manual and session plans.

There are 2 choices of training

- chattermatters™ for babies and toddlers - for practitioners offering sessions to parents and children in children's centres *and* to practitioners offering sessions in nursery settings
- chattermatters™ refresher - to be completed every 2 years by practitioners who offer chattermatters™ sessions

As a result of this training practitioners

- will understand the principles which underpin chattermatters™
- know how to run a chattermatters™ language enrichment session
- know what strategies support early communication development
- know how to model and share strategies with parents
- understand how to share stories and songs with babies and young children
- receive a NEW and updated chattermatters™ training manual for either Children's Centres or Nurseries

The resources include

- background and the basics to running chattermatters™
- chattermatters CD containing all the session songs
- chattermatters songbook
- strategies poster

For babies & toddlers

Course Code	Date	Venue	Time	Trainers	Cost
EY15-4004/01	11 May 2015	CHESS Centre CV10 9DN	9.30 am – 1.00 pm	Alex Williams	£125
EY15-4004/02	30 June 2015	St Mary's Church CV31 1JW	9.30 am – 1.00 pm	Louise Perry	£125

Refresher

Course Code	Date	Venue	Time	Trainers	Cost
EY15-4004/03	15 June 2015	Trident Centre, Leamington CV34 6SW	1:30 pm – 4:30pm	Alex Williams	£75

'time to talk' cluster meetings

We are offering many more opportunities to attend cluster meetings this term. Champions need to attend one of these free sessions in order to keep up-to-date with implementing 'time to talk'. Attendance is compulsory for settings working towards or maintaining 'enhanced' certificates. All 13 sessions will have the same content.

Cluster meetings will be held across many locations each term with the aim:

- To provide up to date information and on-going professional development.
- To showcase good practice and share ideas.
- To provide opportunities to network with other champions and problem solve challenges together.
- To provide specific support and advice where necessary.
- To empower champions to share what they have learned with their teams in effective ways.

Format - The cluster meetings will be 2.5 hour sessions. Following a cluster meeting there will be an opportunity to have a pre-booked appointment with the Speech and Language Therapist. To arrange an appointment please contact the therapists directly.

Any setting wishing to complete the requirements of the 'enhanced setting' award must enable their champions to attend cluster meetings.

Course Code	Date	Venue	Time	Trainers	Cost
EY15-4005/01	6 May 2015	The Willows Primary, Stratford, CV37 9QN	9.30 am – 12.00 pm	Louise & Melanie	Free
EY15-4005/02	13 May 2015	Bulkington Village Centre CV12 9JB	9.30 am – 12.00 pm	Melanie & Alex	Free
EY15-4005/03	21 May 2015	St Mary's Church, Leamington CV31 1JW	1.30 pm – 4.00 pm	Melanie	Free
EY15-4005/04	1 June 2015	CHESS Centre, Nuneaton CV10 9DN	9.30 am – 12.00 pm	Alex & Deborah	Free
EY15-4005/05	4 June 2015	Arley Community Centre CV7 8HA	9.30 am – 12.00 pm	Melanie & Deborah	Free
EY15-4005/06	8 June 2015	The Chase Hotel, Nuneaton CV11 6AG	1.30 pm – 4.00 pm	Deborah	Free
EY15-4005/07	9 June 2015	Alcester Library Meeting Room B49 5DZ	1.30 pm – 4.00 pm*	Louise	Free
EY15-4005/08	22 June 2015	Coleshill Town Council, Hudson room B46 3BG	9.30 am – 12.00 pm	Deborah	Free
EY15-4005/09	24 June 2015	Bulkington Village Centre CV12 9JB	1.30 pm – 4.00 pm	Deborah	Free
EY15-4005/10	25 June 2015	Overslade Community Centre, Rugby, CV22 6AY	9.30 am – 12.00 pm	Melanie	Free
EY15-4005/11	1 July 2015	Kineton Village Hall, CV35 0LB*	1.30 pm – 4.00 pm*	Louise	Free
EY15-4005/12	3 July 2015	Atherstone Children's Centre CV9 1JZ	9.30 am – 12.00 pm	Melanie	Free
EY15-4005/13	9 July 2015	Wolston Community Centre CV8 3PD	1.30 pm – 4.00 pm	Alex	Free

*updated time/venue

Verve

The **'time to talk'** team are now offering a new training package which enables practitioners to develop increased confidence in supporting specific children within their setting. "VERVE is a philosophy rather than a technique" (Keena Cummins 2013), which support the skills that lie at the foundation of language learning. The approach celebrates and builds upon the unique adult-child interaction that exists between the practitioner and the child. The use of video provides a means of analysis whereby the practitioner and therapist jointly identify what works for the child. Weekly video reflection allows practitioners to firstly witness the child's skills as they emerge and secondly to recognise the skills that the practitioners are using to facilitate the children's development. This intensive training is designed for use with whole teams. Teams that take up this opportunity receive training within their own setting. The programme is led by the **'time to talk'** Speech and Language Therapists.

VERVE consists of

- An initial whole team training meeting to explore the use of video practice & the practicalities of using video in the setting.
- 4 weekly individual video reflection meetings at the setting for each the practitioners involved.
- A final whole team meeting to share learning & outcomes from the video analysis.

For further information or to request training, please contact the 'time to talk' team

'time to talk' Parent Workshops

This workshop provides parents with knowledge and understanding of the importance of developing excellent early speech, language and communication skills in babies and young children. It explores the different aspects of speech, language and communication and gives them practical strategies to use to support their child's development.

As a result of the workshop, parents will be able to:

- understand the importance of developing good early communication skills in babies and young children
- have some awareness of the stages that children go through in learning to communicate
- understand what the 5 aspects of speech, language and communication are
- have increased awareness of practical strategies to support their child's speech, language and communication

The workshop lasts two hours and costs £100. The setting is asked to provide a venue and refreshments and to invite parents and carers.

To book a Parent Workshop for your setting, please contact the 'time to talk' team

Booking Arrangements and Charges

All 'time to talk' courses are offered at a subsidised cost

Booking System

Please complete and return the attached booking form to:

- EMAIL wccearlyyearstraining@warwickshire.gov.uk
- POST Saltisford Office Park, Building 3, Ansell Way WARWICK CV34 4UL
- FAX 01926 742020
- Telephone 01926 742098

More Information available at <http://www.warwickshire.gov.uk/eyfstraining>

Alex Williams alex.williams@swft.nhs.uk
Deborah Powers deborah.powers@swft.nhs.uk
Melanie Packer melanie.packer@swft.nhs.uk
Louise Perry louise.perry@swft.nhs.uk

Charging Policy

In the event of a cancellation, 2 weeks' notice is required, otherwise the full cost will be charged, and charges are non-refundable and non-transferable. If a delegate is unable to attend you will be able to nominate a substitute to attend the confirmed place at no extra charge. In the event of non-payment Warwickshire County Council's Legal Department will undertake the process of full cost recovery.

**You will be invoiced at the time of booking
with payment due within 28 days**